Hannah Chumley

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Objective To obtain an Early Childhood or Elementary position that utilizes my responsibility for student learning, pedagogical content knowledge and professional characteristics along with my understanding of students' diverse styles of learning to positively impact students' overall learning

Education	Bachelor of Science in Elementary Education Bachelor of Science in Early Childhood Education University of Mary	May 2018 May 2018 GPA 4.0
Certification	North Dakota State Teaching License American Heart Association First Aid Certification American Heart Association CPR Certification	Jan. 2019 Jun. 2018 Jun. 2018

Teaching

Experience: Substitute Teacher

Bismarck and Mandan Public Schools, Bismarck and Mandan, ND May 2018-Present

· Promoted students' learning by implementing developmentally appropriate lessons

Student Teacher

Sunrise Elementary, Bismarck, ND

• Prepared and implemented developmentally appropriate lessons aligned with North Dakota's Kindergarten Common Core and State Content Standards

- Monitored student progress through informal, formative, and authentic assessments
- Participated in Professional Learning Communities (PLCs), faculty meetings, and a Kelly Boswell writer's workshop

Northridge Elementary, Bismarck, ND

- Developed and facilitated student-directed learning experiences aligned with North Dakota's Third Grade Common Core and State Content Standards in the subject areas of English Language Arts, math, science, and social studies to promote student engagement in the third grade classroom
- Implemented effective classroom management strategies to facilitate students' active participation in the learning process
- Assessed student progress through informal, formative, summative, and authentic assessments
- Contributed to Professional Learning Communities (PLCs), Bismarck Public Schools staff development days, faculty meetings, and parent-teacher conferences

Practicum Teacher

St. Mary's Grade School, Bismarck, ND

Jan. 2018-March 2018

• Created and implemented developmentally appropriate lessons in various learning domains tailored to the individual learning styles of first grade students

Oct. 2018-Dec. 2018

Aug. 2018-Oct. 2018

	Liberty Elementary School, Bismarck, ND	Oct.2017-Dec.2017
	• Created and facilitated various learning experiences that fostered 3 rd high-order thinking by designing lessons that utilized Bloom's taxonom	•
	Youth Development Center-YMCA, Bismarck, ND	April 2017
	• Cared for the developmental needs of infants	
	Sunrise Elementary School, Bismarck, ND	March 2017
	• Utilized various scaffolding strategies to support kindergarteners' lea language arts and math concepts	arning of
	Leap Ahead Preschool, Bismarck, ND	February 2017
	• Fostered exploratory learning experiences with an integrated focus of language, and physical development	on cognitive,
Related Experience:	 Preschool Sunday School Instructor Century Baptist Church, Bismarck, ND Fostered a hands-on, Biblical learning environment for preschool ch 	Sept. 2016-Present ildren
	 Kindergarten-Fifth Grade Child Care Instructor Door of Hope Freedom Center, Bismarck, ND Established a hands-on, creative environment for elementary age chi 	Summer 2016-2018 ldren
	 Leap Ahead Preschool Substitute Teacher Leap Ahead Preschool, Bismarck, ND Utilized scaffolding techniques to support young learners' cognitive 	Sept. 2017- May 2018 development
	 1st/2nd Grade Childcare Provider Youth Development Center-YMCA, Bismarck, ND Developed children's active listening and communicative skills 	May 2016-Aug. 2016
Professional Organizations	Member, North Dakota United Member, North Dakota Reading Association Member, South Central Reading Council	
Activities:	 Assisted in planning Science Fair Kick Off at Highland Acres: March 2018 Performed a Fountas and Pinnell Benchmark Reading Assessment on a second grader at Liberty Elementary School in Markelle Dockter's classroom: January 2018 Observed and administered literacy assessments to a 1st grader at St. Mary's Grade School in Cindy Fischer's class: February 2018 Volunteered at Myhre Elementary School for Recess Team (recess program): January 2018- March 2018 Volunteered at Solheim Elementary School in Amanda Williams' kindergarten classroom: December 2017 Submitted a literacy learning kit to the Missouri River Teacher's Center: November 2017 Participated in a Promethean Board Technology Workshop: November 2017 Participated in a Flipped Classroom Technology Workshop: October 2017 Performed a Social Emotional Case study on a 3rd grade student at Liberty Elementary in Doris McKay's classroom: Fall 2017 	